MISSION AND VISION

MISSION STATEMENT

The mission of the Goldsmith Elementary School’s Library is to inspire a passion for knowledge, appreciation for literature, and a love of reading. The library seeks to create a safe, nurturing environment in which students will acquire the literacy skills necessary for success in the 21st-Century.

VISION STATEMENT

Goldsmith Elementary Library Media Center's vision is to offer each student the opportunity to become an evaluator of information, develop an appreciation of literature and create an infinite love of reading. As a result, our students will become self-reliant, responsible successful citizens of the community.

TEACHING FOR LEARNING

Library lesson plans are aligned to:

- Kentucky Core Academic Standards
- AASL National School Library Standards

HIGHLIGHTS OF 2018-2019

AUTHOR VISITS

For the first time in the five years I have been at Goldsmith, we had authors/illustrators in our building!

In October, Duane Abel, author and illustrator of Corkey Comics character ZED, visited Goldsmith.
In April, Barry Gott, illustrator of several of the Dino series books, visited Goldsmith.

Scholastic Book Fairs

We hosted three Scholastic Book Fairs this year.

Fall Book Fair: 10/16 - 10/25/2018

- $3950.52 total sales
- $2197.78 Scholastic Dollars bonus profit
- Total sales = 357 purchases = $11.05 average purchases

The profits from this book fair allowed me to purchase 118 new library-bound books for our collection through Scholastic using Scholastic Dollars.

Spring Book Fair: 03/15 - 03/27/2019

- $4485.64 total sales
- $3414.94 Scholastic Dollars bonus profit
- Total sales = 420 purchases = $10.65 average purchases

The profits from this book fair allowed me to purchase 130 new library-bound books for our collection through Scholastic using Scholastic Dollars.

BOGO Book Fair: 05/29-06/07/2019

- $2753.39 total sales
- Students received two items for the price of one
- $413.01 Scholastic Dollars bonus profit

Once the financials have been processed for this last fair, we will purchase more library-bound books for our collection.

Potato Story Book Contest and Read Across America Week

Students participated in our 5th annual story book contest for Read Across America Week. They designed story book characters out of potatoes. 65 students participated. For the first time, we opened voting up to the entire school. Students went to our Goldsmith LibGuide and voted online. Google forms were created and embedded into the LibGuide for ease of voting. Older students voted through Google Classroom. Six first place students (one from each grade level) were awarded $10 gift certificates to spend at our spring book fair. Six second place students were awarded
free posters from our spring book fair. Six third place students were awarded $1.99 gift certificates to spend at our spring book fair. Students also participated in themed dress-up days to celebrate Read Across America week. Photos were posted on Twitter to promote the week-long celebration.

**MORNING TELECAST**

In 2014, the morning telecast was updated from a live format (via camera and TV connection) to a pre-recorded format using iPad and Vimeo. Students were selected to participate in the telecast based on grades and teacher approval. 4th and 5th grade students became news broadcasters, and eventually, full classes became involved. Because of the Vimeo format, morning telecasts were uploaded to Vimeo, and teachers were able to view the telecast at a convenient time during their morning class meeting. Our morning telecasts have been viewed in over 52 countries on 6 continents for a total of over 9,000 views! The screenshots below show the yearly overview of our telecast, as well as the geographical locations where our morning telecasts have been viewed.
The morning telecasts from the 2018-2019 school year can be viewed at [www.goldsmithdolphins.com](http://www.goldsmithdolphins.com) by clicking on the TV screen to the right of the homepage.

Next year, we will add segments on health and physical wellness featuring our Practical Living teacher and nurse, as well as other spotlights, such as book reviews, teacher’s spotlight, etc.

**Weeding**

As new books were added, we were able to remove several outdated and worn books from the collection, including all Caldecott Medal winners and Newbery Medal winners, which were replaced this year!
Collection Analysis

Collection Analysis and Expenditures

The above chart shows the difference between what the collection at Goldsmith looked like when I first began teaching here in the 2014-2015 school year. In the five years I have been year, we have increased the average age of our collection by 10 years! Although we have added a significant number of titles this year, a new Collection Development Plan will need to be developed in order to prioritize purchasing in the next five years for Goldsmith.
Focus on collection development for the 2019-2020 school year will be:

- Increase low-level books in the areas of math, science, and social studies
- Continue to replace worn copies of high-interest fiction books
- Increase the number of nonfiction graphic novels
- Increase the number of Spanish chapter books for Spanish Immersion program
- Continue to update the collection to emphasize Cultural Responsive texts

**FUNDING**

Funding for the 2018-2019 school year was $10000, approximately $16.13 per student. Additional funds were acquired through Scholastic Book Fairs. 1765 new books and 123 ebooks were added to the collection this school year through the use of funds.

**SCHEDULING**

Goldsmith Elementary School Library Media Center moved to a partially flexible/fixed schedule this year. 24 classes of students visit the library weekly for 30 minutes per class. Classes from each grade level are weekly instructed by the Library Media Specialist. Students engage in learning library skills and strengthening their information literacy proficiency. Students are provided an opportunity to check out books throughout the school year. K-2 students may check out one book at a time, and 3-5 students may check out two books at a time. Individual students, when given prior teacher permission, may visit the library to check out books or utilize the library resources and materials during open checkout times. The media center program directly supports student learning and assists them in acquiring literacy skills. Students can access a limited number of computers in order to search the library OPAC, complete assignments and projects, and peruse electronic books and materials. This year, open checkout was utilized at the beginning, and end of the day to encourage school wide reading. Students had the opportunity to check out new books as soon as they completed one! In addition, chunks of flexible time throughout the day allowed for the library media specialist to participate in collaborative learning with classroom teachers, to provide open library time for class instruction, to fulfill her duties as the Bellarmine Literacy Project/JCPS Literacy Lead coach, iRead lead, and other items as needed.

**STUDENT VISITS**

![Graph of OPAC Usage](image1)

![Graph of Circulation](image2)
The charts above compare OPAC usage and the circulation of materials between last year and the previous two years. OPAC usage decreased slightly from the previous school year. Emphasis on OPAC usage will be a priority for the 2019-2020 school year. Circulation increased significantly due to open checkout, as well as the availability of a new full-time clerk. 245 students took advantage of open checkout availability. Individual patrons checked out as many as 127 books this school year!

**COLLABORATION**

- Served as Goldsmith’s Coach for the Bellarmine Literacy Project/JCPS Literacy Lead for the 4th year
- Served as Goldsmith’s iRead building coordinator
- Assisted teachers and students in finding resources throughout the year for projects, including backpack artifacts on African American historical figures (4th/5th grades) and animal research projects (2nd/3rd grades)
- Sought out teachers to promote classroom happenings on the morning telecast
- Talked with classroom teachers about instructional topics in order to support classroom instruction within the library
-Requested teacher input on collection development
- Worked with the technology teacher to conduct the STAR Reading Assessment two times this school year (MAP replaced STAR in the Spring, as STAR has been eliminated from our budget)
- Worked with the Louisville Free Public Library on the Children’s Library for Summer Reading program promotion and Book Wars challenge
- Assisted teachers in creating iMovie videos to upload to Vimeo in order to promote various programs around school

**STUDENT TECHNOLOGY USE**

The library media center assists in the integration of technology into students’ learning. Technology standards are met in conjunction with meeting AASL and Common Core Standards. Learners acquire and practice technology skills by using different types of media and technology in order to locate resources in the library, access electronic books and other online content, and gather information through technology use. Student desktop computers are used to access the OPAC and read ebooks. A cart of Chromebooks was added to the library this year, which coincided with JCPS’ implementation of the Digital Backpack. This year, we also used web-based programs, such as Accelerated Reader, STAR Reading, and iRead. Additionally, pupils practice effectively utilizing technology in order to communicate their learning.
A school library libguide was updated this school year. The site provides access to numerous resources and tools that are helpful to both students and teachers. Students have practiced utilizing the site in order to access the OPAC, ebooks, complete research, access Accelerated Reader, and find information pertinent to tasks that they were completing. A large variety of other online resources and electronic tools are utilized throughout the school year. The LibGuide will also be updated after summer professional development.

To access Goldsmith’s Library Media Center website, go to: http://jcpsky.libguides.com/goldsmithlibrary

**PROFESSIONAL DEVELOPMENT**

I completed a total of 36 hours of professional development credit this school year. Some of the highlights this year are as follows:

- KET Multimedia Day 2018
- Bellarmine Literacy Project Lead/JCPS Literacy Lead
- 2018 KLA/KASL Annual Conference
- 2018 Librarian Institute
- Google Certification – Level 1
- National Geographic Educator Certification

**LOOKING AHEAD TO 2019-2020**

- Host a teacher orientation/PD for promoting library resources
- Continue updating the collection, especially in the areas that are severely outdated, or don’t meet the required number of titles. An updated Collection Development Plan will help identify the needs for Goldsmith Library in the 2019-2020 school year and beyond.
- Implement more project-based learning to classroom collaboration to provide students the opportunity to create Digital Backpack artifacts
- 35 book school-wide challenge
- Develop book trailers to promote new books
- Develop videos that explain procedures in the library
- Work on the format of the morning telecast to better promote activities in the school and within the classroom
- Weed the collection of outdated materials
- Conduct an inventory
- Complete Google Level 2 Certification