# Oral Presentation Peer Assessment: ★ CONTENT ★

<table>
<thead>
<tr>
<th>Name of Listener</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of Presenter</td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
</tr>
</tbody>
</table>

**Introduction**
- □ Was interesting and inviting (made you curious)

**Content**
- □ Presented accurate information
- □ Demonstrated knowledge of subject
- □ Provided interesting anecdotes or facts
- □ Presented a logical progression of ideas
- □ Covered the topic adequately

**Conclusion**
- □ Concluded with an interesting and well-developed statement
- □ Gave complete, correct answers to audience questions

**Vocabulary**
- □ Used correct vocabulary
- □ Used robust vocabulary
- □ Understood what words meant

What I thought was good about this presentation:

What I thought could be improved about this presentation:

What questions do I have for the presenter?
# Oral Presentation Peer Assessment: ★ DELIVERY ★

<table>
<thead>
<tr>
<th>Name of Listener</th>
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<th>Date</th>
<th>Topic</th>
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</thead>
</table>

### General appearance
- □ Posture was tall and straight
- □ Appeared confident
- □ Ignored or adapted to distractions

### Body movement
- □ Used appropriate gestures
- □ Did not fidget or sway

### Facial expression
- □ Maintained regular eye contact with audience
- □ Appeared to have pleasant facial expression

### Voice
- □ Appropriate volume (everyone could hear)
- □ Used an expressive tone, not monotone and boring
- □ Spoke with clarity (clear and understandable)
- □ Appropriately paced (not too fast nor too slow)

What I thought was good about this presentation:

What I thought could be improved about this presentation:

What questions do I have for the presenter?
## Oral Presentation Peer Assessment: ★ VISUAL AIDS ★

<table>
<thead>
<tr>
<th></th>
<th>□ Was interesting/eye-catching</th>
<th>□ Captured the attention of the audience</th>
<th>□ Presented appropriate amount of information on each slide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual appeal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of aid during presentation</td>
<td>□ Referred to the aid periodically to help with the presentation</td>
<td>□ References to the aid made sense and helped the listener understand the topic</td>
<td></td>
</tr>
<tr>
<td>Content</td>
<td>□ Matched content of presentation</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Illustrations and words added clarity or emphasis to what was presented</td>
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<td></td>
</tr>
</tbody>
</table>

What I thought was good about this presentation:

What I thought could be improved about this presentation:

What questions do I have for the presenter?
## Oral Presentation Peer Assessment: ★ AUDIENCE ★

Name of Listener ____________________________________________
Name of Presenter ___________________________________________
Date______________ Topic___________________________________

<table>
<thead>
<tr>
<th>Listening</th>
<th>Responding</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Listened respectfully without interrupting</td>
<td>□ Provided appropriate, respectful feedback at the end of the presentation (applause, positive comments, good questions)</td>
</tr>
<tr>
<td>□ Engaged with the presenter (eye contact, nods, facial expression, posture)</td>
<td>□ Participated in discussions about what was presented</td>
</tr>
<tr>
<td>□ Ignored or adapted to distractions</td>
<td></td>
</tr>
<tr>
<td>□ Took interest in what was being said</td>
<td></td>
</tr>
</tbody>
</table>

What I thought the audience did well during this presentation:

What I thought the audience could have improved on during this presentation:

What questions do I have for the presenter?